WORKSHOP BIOS

WS1.1/WS2.1: Rights-based decision making by governments – how children and young people can make it happen!
Together (Scottish Alliance for Children’s Rights) & the Scottish Youth Parliament & the Children’s Parliament, Scotland, UK

**Adult presenters:** Maria Doyle, Legal Research Officer/Together (Scottish Alliance for Children’s Rights); Chelsea Stinson, Children’s Voices Programme Manager/Children’s Parliament; Gabrielle Podvoiskis, Seen + Heard Project Coordinator/Children’s Parliament; Rosy Burgess, Events & Campaigns Officer/Scottish Youth Parliament; Jack Dudgeon, Vice Chair/Scottish Youth Parliament; Jack Norquoy, Member of the Scottish Youth Parliament
**Child presenters:** Elisha, Member of Children’s Parliament; Ben, Member of Children’s Parliament; Mackenzie, Member of Children’s Parliament

Maria Doyle, Legal Research Officer/Together (Scottish Alliance for Children’s Rights), UK, Scotland
Maria works as a Legal Research Officer at Together (Scottish Alliance for Children’s Rights). She studied Scots Law at the University of Edinburgh, going on to complete a master’s in Human Rights Law in 2017. She is currently working with colleagues from Children in Scotland to support the Children and Young People’s Panel on Europe. The Panel was formed in August 2018 to gather children and young people’s views on Brexit and their priorities for the future, communicating these views to the Scottish Government.

Chelsea Stinson, Children’s Voices Programme Manager/Children’s Parliament
In her current post at Children’s Parliament, Chelsea is responsible for the management and delivery of creative, rights-based projects and consultations that aim to include children’s voices in decision-making and in shaping legislation, policy and practice in Scotland. With a background in Community Education, History and Art History, Chelsea has worked with children and young people in a variety of settings in both America and Scotland, including schools, museums and third sector organisations.

Gabrielle Podvoiskis, Seen + Heard Project Coordinator/Children’s Parliament
In her current post at Children’s Parliament, Gabrielle leads the Seen + Heard Project, working with care experienced children to explore their rights and share their experiences with decision makers. With a background in criminology and psychology, Gabrielle is currently undertaking a Master’s degree in Play Therapy in order to provide developmentally appropriate therapeutic support to children with trauma and/or other challenges in their lives.

Rosy Burgess, Events & Campaigns Officer/Scottish Youth Parliament
Rosy Burgess has been the Events and Campaigns Officer with the Scottish Youth Parliament (SYP) since June 2013. Rosy is responsible for coordinating all of SYP’s national events, including three national Sittings each year, and for overseeing all of SYP’s national campaign planning and delivery. Prior to working for SYP, Rosy completed a BSc (Hons) in Environmental Science (Conservation and Ecological Management) in 2009, before moving into a (short-lived) career in human resources and completing a MSc in Human Resource Management. Away from work, Rosy is a volunteer with Girlguiding Scotland, and recently led a group of ten young women on a two-week development project in Lesotho.
Jack Dudgeon, Vice Chair/Scottish Youth Parliament
Jack Dudgeon is the current Vice Chair of the Scottish Youth Parliament and has been the elected Member for Eastwood since March 2017. He is currently serving his second term on SYP’s Board and holds the trustee portfolio for Local Authorities and Public Affairs. Jack has also previously held the position of Convenor for the Scottish Youth Parliament’s Transport, Environment, and Rural Affairs Committee. In addition to his local constituency work as an MSYP, Jack is also a Trustee for Young Scot and holds the position of Policy Officer on the Glasgow Youth Council’s Executive Committee. Outside of youth representation, Jack is studying Politics at the University of Glasgow and hopes to go into teaching after graduating.

Elisha, Member of Children’s Parliament
Elisha has been an MCP for 1.5 years and represents the local authority Fife. Elisha participated in her first Cabinet Meeting with children and young people in 2018. She is in her final year of primary school and enjoys Harry Potter, creative writing and football.

Ben, Member of Children’s Parliament
Ben has been an MCP for 1.5 years and represents the local authority Fife. Ben participated in his first Cabinet Meeting with children and young people in 2018. He is in his final year of primary school and enjoys drawing, learning new things and giggling.

Mackenzie, Member of Children’s Parliament
Mackenzie has been an MCP for 1.5 years and represents the local authority Fife. Mackenzie participated in his first Cabinet Meeting with children and young people in 2018. He is in his first year of secondary school and enjoys theatre/drama, art and meeting new people.

WS1.2/WS2.2: What young children think would help them to live healthier, happier and more active lives: a report of a Children and Young People’s Services Committee (CYPSC) Consultation Initiative in Ireland Roscommon CYPSC (Children & Young People’s Services Committee) & Tusla, Ireland

Adult presenters: Marie Gibbons, Research Officer/CYPSC (Children & Young People’s Services Committees) & Tusla, IE; Caroline Duignan, Co-ordinator/CYPSC (Children & Young People’s Services Committees) & Tusla, IE

Marie Gibbons, Research Officer/CYPSC (Children & Young People’s Services Committees) & Tusla, IE
Marie Gibbons works with TUSLA, the Child and Family Agency in Ireland as a Research Officer supporting the work of the Children and Young People’s Services Committees in Galway and Roscommon. Marie is also a PhD student in the UNESCO Child and Family Research Centre in National University of Ireland, Galway and her PhD is exploring the experiences of young children and early years’ practitioners in a consultation process in the context of Roscommon Children and Young People’s Services Committee. Marie’s background is in social care, family support and early years’ inspection and she also tutors on the BA in Early Childhood Studies and Practice in N.U.I. Galway.

Caroline Duignan, Co-ordinator/CYPSC (Children & Young People’s Services Committees) & Tusla, IE
Caroline Duignan works with Tusla Child and Family Agency as the Co-ordinator of Roscommon Children and Young People’s Services Committee in the West of Ireland. Caroline is also a part-time PhD student in the UNESCO Child and Family Research Centre in the National University of Ireland, Galway. Her PhD focuses on the impact of power and power relations on collaborative working towards outcomes for children. Caroline has worked as a social worker and a child care training officer and has a Degree in Social Science and a Masters in Social Work from University College Dublin.
**WS1.3/WS2.3: Child participation assessment and viewpoints for participation**

**Estonian Union for Child Welfare & Estonian Youth Work Centre, Estonia**

**Adult presenters:** Kiira Gornischeff, Project Manager/Estonian Union for Child Welfare; Gertha Teidla-Kunitsõn, Expert/Estonian Youth Work Centre

**Child presenters:** Dalia, Student/Estonian Union for Child Welfare Youth Council

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**Kiira Gornischeff, Project Manager/Estonian Union for Child Welfare**

Estonian Union for Child Welfare is the biggest and oldest child rights advocacy organisation in Estonia. Kiira has worked there as a project manager since 2011. Her main research focus has been child participation and child-friendly justice. She has organized different roundtable, conferences, workshops in various children’s rights field nationally and internationally and trained professionals in children’s rights. She holds MA degree in Law from a University of Tartu and is currently a PhD student of Social work at the Tallinn University, researching child’s best interest and child’s perspective in child-friendly justice settings.

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**Gertha Teidla-Kunitsõn, Expert/Estonian Youth Work Centre**

Estonian Youth Work Centre is a national centre for youth work under the administrative authority of the Ministry of Education and Research and its main objective is to develop and organise youth work in the framework of the national youth policy. Gertha works in Estonian Youth Work Centre as an expert of participation. Her work field concentrates on youth participation in local governments, in youth organisations and youth participation in national level.

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**Dalia, Student/Estonian Union for Child Welfare Youth Council**

Dalia is 16 years old and studies at Mustamäe Gümnaasium in Tallinn. She was born in Estonia, but also has Estonian, Russian, Ukrainian and Belarusian roots. She is part of the following projects:


She has also taken part in CATS program ([http://www.caux.ch/CATS](http://www.caux.ch/CATS)) in 2015, attended the ECOSOC conference in 2017, and hold a speech at a "Children’s Rights in migration crisis and the digital world" conference ([http://childrensrights.humanrightsestonia.ee/](http://childrensrights.humanrightsestonia.ee/)).

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**WS1.4/WS2.4: Takeover takeaway: A collective critical exploration of child and youth participation in protection and justice programmes**

**Terre des hommes Foundation**

**Adult presenters:** Kristen Hope, Juvenile Justice Research and Advocacy Advisor/Terre des hommes Foundation; Paul Bercea, Regional Child Protection Advisory for Eastern Europe/Terre des hommes Foundation; Andreea Osman, Young volunteer/Terre des hommes Foundation; Angela Vasile, Student and child rights activist/Terre des hommes Foundation; Tam Baillie, Individual consultant, trainer and speaker
Kristen Hope, Juvenile Justice Research and Advocacy Advisor/Terre des hommes Foundation
With a BA in Arabic and Politics from the School of Oriental and African Studies, University of London, and a MSc in International Development Management, Kristen attempts to transform the principles of participation and empowerment into practice by using action-oriented research and participatory approaches to develop programmes that prevent and respond to violence and increase children’s access to justice, whereby both adults and children become active in their own protection.

Kristen has over 15 years’ experience working with children to help them express their voices, half of which have focused on vulnerable and marginalized groups in the Middle East and North Africa including refugees and ethnic minorities. Her areas of expertise include research methods; community-based mechanisms for child protection, diversion and alternatives to detention; and customary justice systems.

Paul Bercea, Regional Child Protection Advisory for Eastern Europe/Terre des hommes Foundation
Over 17 years of practice in the field of Child Protection and Safeguarding, Paul has worked with the most vulnerable children in Romania and in the UK, where children needed support through service to reach their potential as well as needed protection when they had been identified to be a risk of significant harm or subjects to Local Authority care. Paul joined Tdh in January 2018 as Regional Child Protection Adviser for Europe. With a BA in Social Work, MA in Working with families and children, Post Qualifying Award in Childcare and accredited VIG (Video Interaction Guidance) practitioner in Video Enhanced Reflective Practice, Paul attempts to influence the Child Protection policies in European countries, to promote the ‘do no harm (to children and vulnerable adults) principle’ and to build capacity amongst professionals to end violence against children.

Across 17 years of Social Work practice as practitioner, manager and trainer, Paul has been guided by the principles of children being at the centre, valuing the voice of the children and ensuring they are part of the decisions affecting their lives; and ensuring that all parties involved in working with children fully understand their responsibility to keep children safe.

Andreea Osman, Young volunteer/Terre des hommes Foundation
Andreea is 21 years old and is a volunteer and a student from Romania. She graduated three years ago from high school specialising in maths and now works in accounting. She has travelled to many countries to attended conferences, for example speaking about poverty, education, globalisation and how young people can hold onto traditions. In 2018 she worked on an oversees volunteer programme in Turkey with Afghan, Syrian and Turkish kids, teens and adults. Andreea was recently awarded a full scholarship to go to Beijing, China and study a masters in leadership.

Angela Vasile, Student and child rights activist/Terre des hommes Foundation
Angela is from Romania and attended Liceul Tehnologic Minitrie Gusti in Bucharest. She has worked on a number of different projects with international organisations, including UNESCO and Terre des hommes. Recently, she participated in Tdh’s StoryLab project that aimed at helping young people in contact with the law to learn more about their rights through a video game. Angela loves to draw and wants to be one of the voices for her generation.
Tam Baillie, Individual consultant, trainer and speaker
Tam Baillie was Scotland’s Commissioner for Children and Young People from May 2009 to May 2017. As Commissioner, Tam had a duty to promote and safeguard the rights of children and young people in Scotland through: raising awareness of children’s rights; involving children and young people in his work; and influencing law, policy and practice with children and young people.

Tam worked as a manager and practitioner with children and young people for over 35 years, working in the statutory and voluntary sectors in Scotland and England. Tam’s main areas of work experience includes providing: community based supports to vulnerable children; through care and after care services; homeless and street-based services; and developing policy and influencing legislation through national service providers. Tam currently is involved in a wide range of activities including: child protection; juvenile justice; youth homelessness; and play & mental health.

WS1.5/WS2.5: Population-centric budgeting – child budgeting City of Hämeenlinna and the Central Union for Child Welfare in Finland, Finland

| Adult presenters: | Markku Rimpelä, Head of Strategy/City of Hämeenlinna, Finland; Julia Kuokkanen, Senior Adviser/Central Union for Child Welfare in Finland |
| Child presenters: | Eero, Student/City of Hämeenlinna, Finland; Lilli, Student/City of Hämeenlinna, Finland; Saara, Student/City of Hämeenlinna, Finland |

Markku Rimpelä, Head of Strategy/City of Hämeenlinna, Finland

Julia Kuokkanen, Senior Adviser/Central Union for Child Welfare in Finland

Eero, Student/City of Hämeenlinna, Finland

Lilli, Student/City of Hämeenlinna, Finland

Saara, Student/City of Hämeenlinna, Finland

WS1.6: Experience Theatre: "From full time youth care to no care at all" Netherlands Youth Institute and Experienced Experts (ExpEx), The Netherlands

| Adult presenters: | Maurits Boote, ExpEx Ambassador and Trainer/ExpEx, NL; Mohini Awadhpersad, Experienced Expert/ExpEx, NL; Camie Bonger, Theater Maker/ExpEx, NL |

Maurits Boote, ExpEx Ambassador and Trainer/ExpEx, NL
In his younger years acting provided a way to survive, to stay strong in a difficult home situation. Later on acting became a way to keep youth care professionals at a safe distance.

Eventually Maurits was placed in foster and youth care, and he took these experiences with him and made them his work: as a youth care worker with families and as coordinator and trainer for ExpEx. The Experienced Experts is a platform for experience and knowledge by and for young people in care.

Mohini Awadhpersad, Experienced Expert/ExpEx, NL
As an Experienced Expert Mohini provides training, workshops and lectures for both professionals and high school students. All his work revolves around ‘safety’, or lack there off: child abuse, pimps, criminality and partner abuse. Experience Theatre has given him a stage to share my experiences, for example on Dutch National television to discuss 18-/+ challenges for young people.
Camie Bonger, Theater Maker/ExpEx, NL
Since Camie’s 18th birthday she has created and played with diverse theatre groups. Her work is a success if there is space for improvisation and interaction, when her public goes home with more insight and confidence. Her work is very personal: she positions herself as strong by being vulnerable, she uses her own experiences and have a healthy dose of self-deprecation.

**WS1.7: Be.Active! Empowering a Digital Generation!** *GSMA (Global association of mobile operators) in collaboration with UNICEF*

**Adult presenters:** Katarzyna Pawelczyk, Youth Engagement Specialist/UNICEF; Sandra Kebede, UNICEF Youth Council, Germany

Katarzyna Pawelczyk, Youth Engagement Specialist/UNICEF
Kate Pawelczyk works with UNICEF’s global Division of Communication, with a focus on engaging adolescents and young people. She previously worked in UNICEF’s South Africa Country Office for 4 years then came to New York in 2012 to work on digital youth engagement and Voices of Youth – UNICEF’s global online community for young people who are passionate about changing the world. Voices of Youth publishes nearly 2,000 youth-authored articles each year and received around 2 million visitors in 2017. As part of her work, Kate also focuses on digital citizenship and safety, examining the role of technology in the lives of adolescents and youth, and how to maximize the opportunities while reducing the risks that go along with it. She studied journalism and development studies in South Africa.

Sandra Kebede, UNICEF Youth Council, Germany
Sandra Kebede started her engagement with UNICEF in 2013, participating in a program on the SDG’s and later that year starting a local UNICEF youth group in her hometown of Frankfurt. The youth group works on promoting the UN Convention on the Rights of the Child and drawing attention to topics that concern children in need. From 2016-2018 Sandra was an elected member of the UNICEF Youth Council Germany, where she worked closely with the UNICEF team on youth engagement, organizing the youth engagement/ local youth groups/ youth events, coming up with action and representing UNICEF Youth Germany at conferences such as COP23 or government events on topics related to children and their rights.

**WS1.8: Inclusive and meaningful participation for children and young people in Northern Ireland** *Barnardo’s Disabled Children and Young People’s Participation Project (DCYPPP), Northern Ireland, UK*

**Adult presenters:** Eugene Mone, Team Manager/Barnardo’s Disabled Children and Young People’s Participation Project (DCYPPP), Northern Ireland; Gemma Finn, Project Worker/Barnardo’s Disabled Children and Young People’s Participation Project (DCYPPP), Northern Ireland

**Child presenters:** Jamie, Peer Mentor/Barnardo’s Disabled Children and Young People’s Participation Project (DCYPPP), Northern Ireland; Shane, Peer Mentor/Barnardo’s Disabled Children and Young People’s Participation Project (DCYPPP), Northern Ireland

**Eugene Mone, Team Manager/Barnardo’s Disabled Children and Young People’s Participation Project (DCYPPP), Northern Ireland**
Eugene Mone is an experienced Social Worker skilled in Disabilities, Case Management, Communication, Training, Child Protection and Advocacy. Eugene holds a Bachelor of Arts (BA Hons) in Social Work from The University of Sheffield. Eugene first became involved as a volunteer at DCYPPP in 2005. In 2008, Eugene was awarded the Barnardo’s Children’s Champion Award for his voluntary work with children and young people with Disabilities. Eugene is currently
the Team Manager at Barnardo’s DCYPPP, facilitating the involvement of children and young people with a wide range of learning, physical, sensory and medical conditions to be involved in high level strategic planning throughout Northern Ireland. Eugene’s work enables children and young people to have their say in service developments that impact on their lives.

**Gemma Finn, Project Worker/Barnardo’s Disabled Children and Young People’s Participation Project, Northern Ireland**

Gemma Finn is a project worker at DCYPPP since 2017. Gemma leads DCYPPP’s schools and regional programmes; delivering training and programmes to young people with disabilities in schools across Northern Ireland. Gemma organizes regular video conferencing meetings, bringing young people from different parts of Northern Ireland together to discuss common issues that can then be lobbied for. Gemma is currently completing a Master of Science Degree in Applied Behavioural Analysis (ABA) from Ulster University in Northern Ireland. Gemma volunteers her spare time to provide practical behaviour support to families across Northern Ireland who wish to avail of behaviour analytic intervention in their home environment.

**Jamie, Peer Mentor/Barnardo’s Disabled Children and Young People’s Participation Project (DCYPPP), Northern Ireland**

Jamie is a young person who has been involved with DCYPPP since 2014. Over the past 4 years Jamie has been involved in research around Emotional Wellbeing and Mental Health with Queens University Belfast and The Children’s Law Centre. Jamie has participated in consultations on local government strategies and plans, and has been involved in research for how children with disabilities are generalized in the media. Jamie is now a Peer Mentor with DCYPPP; mentoring another young person on a weekly basis over the course of a year to improve their social skills, communication and emotional wellbeing. Jamie has been involved in delivering training, speaking at conferences and in the recruitment and selection of staff within the project.

**Shane, Peer Mentor/Barnardo’s Disabled Children and Young People’s Participation Project (DCYPPP), Northern Ireland**

Shane is a young person who has been involved with DCYPPP since 2017. Shane has participated in a Peer Coaching Programme. Shane has been involved in responding to consultations on local issues and developments and has worked on a weekly basis with another young person; developing social skills, emotional resilience and confidence. Shane has been involved in designing Training for Disability Awareness and how to make services inclusive for young people with Disabilities.

**WS1.9: Poverty through the eyes of children - Children’s and young people’s participation in decision-making**

*Missing Chapter Foundation, The Netherlands*

**Adult presenters:** Soler Berk, Director of Strategy and Innovation/ Missing Chapter Foundation, The Netherlands

**Soler Berk, Director of Strategy and Innovation/ Missing Chapter Foundation, The Netherlands**

Soler Berk is involved in societal issues and believes that an inclusive society is possible by setting up partnerships between the private, public and social fields. He loves connecting people and is active within various organizations within the poverty and debt concern. He is the Director of innovation and business development at the Missing Chapter Foundation. Missing Chapter is striving towards a sustainable society and is working with hundreds of partners to make the Netherlands an exemplary country in the field of Child Inclusion. He is also a board member of the Respect Education Foundation and general board member of a foundation of cooperation funds, helping people in poverty in The Hague.

**WS2.6: Prepare for Leaving Care: Care experienced young people involved in training professionals**

*SOS Children’s Villages International and SOS Children’s Villages Croatia*

**Adult presenters:** Krešimir Makvić, National Advocacy Advisor/SOS Children’s Villages Croatia; Bojan Krsnik, Project Assistant - Youth Expert/SOS Children’s Villages Croatia; Kruno Topolski, Associate and Co-trainer in the European project “Prepare for leaving care”, SOS Children’s Villages International
Krešimir Makvić, National Advocacy Advisor/SOS Children’s Villages Croatia

Employed as a National Advocacy Advisor in SOS Children’s Village Croatia (part of the global SOS Children’s Villages organization) he has initiated accountable activities & proactive efforts to improve policies and practices that violate the welfare of children at risk of losing parental care or who have already lost it. He has vast experience in leading successful advocacy initiatives aimed at achieving sustainable change for children to ensure that they can fully enjoy their rights. Krešimir is a professional educator with extensive experience in direct work with children and youth as well as the design and implementation of projects involving children and youth. Krešimir is continuously trying to promote positive change using his vast practical experience by working with children and youth as well as networking with key stakeholders to bring children’s “voices” closer to government and all other relevant “ears” that need to listen to the voices of today and the future.

Bojan Krsnik, Project Assistant - Youth Expert/SOS Children’s Villages Croatia

Employed in SOS Children’s villages Croatia as a project assistant - youth expert on the Prepare for Leaving Care project, Bojan has 10 years of experience in working with young people in alternative care and juvenile mothers in exercising their rights and preparing them for leaving care and independent life. Bojan also has experience in conducting group and individual counselling in the field of exercising rights from the care system, partner relationships, parenting styles and improvement of parenting skills. For many years, Bojan worked on socialization and integration of young Roma into society. Currently he is studying at the School of Social Work in the Faculty of Law at the University of Zagreb.

Kruno Topolski, Associate and Co-trainer in the European project ”Prepare for leaving care”, SOS Children’s Villages International

Kruno has a Master’s degree in physiotherapy and is currently studying Business Economy at the University of Rijeka. Having spent 10 years in a children’s home, Kruno has been using his care experience to strongly and passionately advocate for the rights of children and young people in care for the past 7 years. He has been part of several national and international advocacy projects, mostly regarding leaving care issues. Currently he is an associate in the European project ”Prepare for leaving care”, led by SOS Children’s Villages International, in which he participates in the national activities of the project in Croatia as a member of the Young Expert Group, but also as co-trainer in the national trainings and as a member of the International Project Steering Group.

WS2.7: The Young Journalists turn up their voices Network for Children’s Rights, Greece

**Adult presenters:** Andreas Ganimas, Educator/Network for Children’s Rights Greece; Zahra Habibi, Youth Advocate/Network for Children’s Rights Greece

**Child presenters:** Alexandra, Student/Network for Children’s Rights Greece; Dimitra Elisavet, Student/Network for Children’s Rights Greece

Andreas Ganimas, Educator/Network for Children’s Rights Greece

Andreas is an NCR mathematician who worked for more than one year at Schisto’s refugee camp CFS (Child Friendly Space). He is currently working for the project “Migratory Birds” newspaper and “Dandelion” web radio, a media project produced by and for refugee, migrant and Greek youth. The media project is implemented by the Network for Children’s Rights and supported by UNICEF.

Zahra Habibi, Youth Advocate/Network for Children’s Rights Greece

Zahra is an 18-year-old high school student and a refugee from Afghanistan. She speaks Persian and her command of English is good, while she is currently learning Greek. Her interests include stop motion animation, drawing and embroidery. She is one of the core team members of The Young Journalists project and the Designer of the Migratory Birds newspaper print. She has successfully conducted the workshop throughout Greece in the past.
Alexandra, Student/Network for Children’s Rights Greece
Alexandra is a 17-year-old high school student. She speaks Greek, English and French. She is really interested in all topics around human rights and has interviewed the Greek Ombudsman in charge of children’s rights for the web radio ‘Dandelion’. She has also written an article for the Migratory Birds newspaper in cooperation with two of her classmates.

Dimitra Elisavet, Student/Network for Children’s Rights Greece
Dimitra is a 15-year-old high school student who lives in Athens. She speaks Greek and English, while she has attended French and Spanish classes in the past. Her interests include music (she can play guitar, the piano, tambura and mandolin), literature and astronomy. She has been a member of the Young Journalists team since the beginning of the project and has produced a couple of very interesting stories for the ‘Migratory Birds’ newspaper. Dimitra is independent and confident.

WS2.8: Including everyone – Involving disabled children and young people in decision-making RIP:STARS Disabled young researchers, Coventry University, UK

Adult presenters: Dr Anita Franklin, Reader in Children and Family Research/ RIP:STARS Disabled young researchers, Coventry University, UK; Dr Geraldine Brady, Reader in Childhood and Youth Studies/ RIP:STARS Disabled young researchers, Coventry University, UK; Eva Green, RIP:STARS Disabled young researchers, Coventry University, UK; Jordan Matthews, RIP:STARS Disabled young researchers, Coventry University, UK

Dr Anita Franklin, Reader in Children and Family Research/ RIP:STARS Disabled young researchers, Coventry University, UK

Dr Geraldine Brady, Reader in Childhood and Youth Studies/ RIP:STARS Disabled young researchers, Coventry University, UK

Eva Green, RIP:STARS Disabled young researchers, Coventry University, UK

Jordan Matthews, RIP:STARS Disabled young researchers, Coventry University, UK

WS2.9: ICAM - A support programme for European schools - how to include Children Affected by Migration by improving the school climate of Convivencia and restoring Social and Emotional Wellbeing The ICAM Network

Adult presenters: Chris Gittins, Director/The Northampton Centre of Learning Behaviour (N CFLB), The University of Northampton; Aurel Graur, School Inspector/ISJP The Romanian School Inspectorate in Prahova province; Gonzalo Santamaria, Project Manager/CECE Confederacion Espanola de Centros de Ensenanza; Vincenzo Griffo, Project Manager and Coordinator of regional, national and European projects/ICARO Centro Studi Ricerca e formazione Società Cooperativa Sociale

Chris Gittins, Director/The Northampton Centre of Learning Behaviour (N CFLB), The University of Northampton
Chris Gittins is a UK partner in the ICAM Network, the Director of the Northampton Centre for Learning Behaviour (NCFLB) at The University of Northampton. Formerly he was the UK government’s lead adviser for learning behaviour and attendance in schools, developing national policies, strategies and programmes to support schools in all aspects of improving learning behaviour. Chris now leads international teams of NCFLB Associates who have together delivered more than 30 international contracts to help implement national inclusive education policies and programmes related to the UN Convention on The Rights of the Child and the wellbeing of children in schools and in the home. This includes writing the guidance for UNICEF worldwide on Developing Social and Emotional Learning in Schools, Reducing Bullying and Other Forms of Violence in Schools, Early Childhood Violence Abuse and Neglect and the Council of Europe Handbook on Violence Reduction in Schools. He recently led a UNICEF / Chinese Ministry of Education programme developing the Social and Emotional Learning curriculum for 65 million left behind children in rural China.

Aurel Graur, School Inspector/ISJP The Romanian School Inspectorate in Prahova province
Aurel Graur is a Romanian partner in the ICAM Network from ISJP, the Romanian School Inspectorate in Prahova province. He started his career in education as a physics teacher before becoming a School Principal and subsequently a School Inspector in Romania. Aurel is an expert in European Projects Management and, is a member of the Council of Europe’s Pestalozzi Network of Educational Experts. He has previously been the project manager for the PHARE project
with an emphasis on Roma children within the Access to Education for Disadvantaged Groups Framework, before becoming manager for an ESF funded project Quality in School Unit Management. He is also active in promoting the children’s voice and the participation of young people as decision makers in school. Recently Aurel has worked together with the ICAM Network, developing and promoting new educational approaches related to Social and Emotional Learning. He leads on the Left Behind Children ICAM programme which is one of the topics in our Eurochild conference workshop.

**Gonzalo Santamaria, Project Manager/CECE Confederacion Espanola de Centros de Ensenanza**

Gonzalo Santamaria is a Spanish partner in the ICAM Network from CECE Confederacion Espanola de Centros de Ensenanza. Originally an economist with a Master’s Degree in Economics and Business Management (and currently enrolled for a PhD), Gonzalo is an expert in European project management and evaluation processes and works in education management for the European Department of CECE, coordinating international educational EU funded projects. Recently he has become an external assessment expert for the EACEA Education, Audiovisual and Culture Executive Agency of the European Commission. He founded ACCESOPHIA, an NGO which aims to promote social inclusion, intercultural dialogue and European values, fostering communication, education and participation of local communities. He has participated as a speaker in numerous international meetings and conferences such as Online Educa Berlin. As a partner in the ICAM network, Gonzalo has contributed project management expertise and business acumen to both the Action Anti-Bullying Programme and the current ICAM programme as well as coordinating and organising the programmes in the trial Spanish schools. He is now leading on the dissemination of the ICAM programme throughout Europe.

**Vincenzo Griffo, Project Manager and Coordinator of regional, national and European projects/ICARO Centro Studi Ricerca e formazione Società Cooperativa Sociale**

Vincenzo Griffo is an Italian partner in the ICAM network from ICARO Centro Studi Ricerca e formazione Società Cooperativa Sociale. He is a project manager and coordinator of regional, national and European projects for ICARO. Vincenzo graduated in Political Science - International Politics at the University of Naples. He has been working for Icaro for 15 years, coordinating numerous Fondo Sociale Europeo education and training activities, national projects financed by the Presidency of the Council of Ministers - Department of Youth and of the National Civil Service and promoting the training and career development initiatives for disadvantaged young people and individuals across Italy and Europe. In recent years he has been the Italian coordinator of the DAPHNE III project: Anti-Bullying Strategies in Schools in partnership with the other members of the ICAM Network. Currently he is the overall project coordinator for this Erasmus + Key Action 3 ICAM programme.