

Session 1 Summary - What is needed to restore access to learning and improve equality of opportunity for disadvantaged children returning to school after separation?

Programmes designed to better include children in need and their families in school build on, combine and apply existing resources for supporting School Leaders to help school staff and parents:

- Social and Emotional Wellbeing through SEL
- Convivencia
- Parent/carer partnerships
- Child-led peer support
- The Rights Of the Child
- Racial and Gender Equality
- Internet safety and responsibility



Furthermore, they apply best practice for efficient and effective dissemination to cascade support to all schools in a province or country.

They can be applied in support of all children and their schools to restore the capacity for learning damaged by separation during the pandemic.

The ICAM programme is one example of the support available to achieve these outcomes for CAM – and now for ALL children in need.



More information and contacts

In the next session there will be an opportunity to find out more about the ICAM programme.

For further information please visit the ICAM website

<http://www.icamproject.eu>

or email the ICAM partners:

Info@icamprogram.eu