Equal chances for every child: Tackling inequalities and ensuring access to education for Europe’s children in need during and after the pandemic

Session 2 Panel Discussion

“How can school staff be supported to repair the damage to learning caused by separation from school as disadvantaged children return to the classroom after home schooling?”

Chris Gittins The ICAMnet Programme – cgittins@btinternet.com
Build Relationships for Learning
e.g. by improving Convivencia and Social and Emotional Learning
Focus on Learning not Teaching

“Tell me and I forget, teach me and I may remember, involve me and I learn”  Benjamin Franklin
Develop School Leadership from the Middle
Provide a cascade of support
Use Coaching and Blended Learning for everyone in the cascade of support
Listen to and enable children
Celebrate! – Improving wellbeing for children in need benefits all children
Work in partnership with parents and carers – help them continue Social and Emotional Learning in the home
Be realistic and efficient
Apply The Rights Of The Child

Commitment and action is a requirement **not** an option